



SUMMIT 2026

D	C	B-	B+	A	A+
0	1	2	3	4	5
Unacceptable	Weak	Fair/reasonable	Good	Very good	Excellent/outstanding
1. Purpose and background rationale (5 points)					
The background rationale does not provide sufficient context or background information to establish the relevance and importance of the study.	The abstract lacks a robust explanation of why the research is important or how it contributes to the field.	The purpose and background rationale are reasonable; however, they could benefit from additional clarity and stronger linkage to existing knowledge.	The abstract provides a strong context for the research, demonstrating a clear linkage between the study and the state-of-the-art.	The abstract clearly states the study's purpose and effectively justifies its significance and relevance, addressing knowledge gaps.	The abstract presents an exceptional statement of the study's purpose, demonstrating a thorough understanding of the existing literature and identifying unique contributions to fill knowledge gaps.
2. Methods (5 points)					
The abstract fails to provide any information regarding the research methodology. It lacks details on the study design, data collection procedures, sample size, and analysis.	The abstract provides limited information on the research methodology, making it challenging to fully understand how the study was conducted.	The abstract provides a basic overview of the research methodology. It outlines the study design, data collection procedures, and sample size to some extent.	The abstract provides a well-described overview of the research methodology. It includes clear and sufficient information about the study design, data collection procedures, sample size, and analysis.	The methodology section is well-developed, addressing potential gaps and limitations, and providing necessary information about the study's conduct.	The methodology section is exemplary, highlighting meticulous attention to detail and addressing any potential limitations or biases in the research design.
3. Results (5 points)					
The abstract does not provide any results or findings of the study. It fails to report any data or outcomes related to the research objectives.	The abstract provides limited or insufficient results. The results lack specific details and key data points or may not be clearly linked to the research objectives.	The abstract provides a reasonable overview of the results but requires more clarity, specificity, and supporting evidence.	The abstract presents clear and relevant results aligned with the research objectives, effectively demonstrating their significance with sufficient data.	The abstract comprehensively presents the findings, establishing a solid basis for understanding the research outcomes and evaluation.	The abstract presents outstanding and aligned results. The well-developed results section provides a comprehensive analysis supported by robust evidence.



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4. Conclusions and practical implementation (5 points)					
The abstract fails to provide any interpretation or analysis of the results, and there is no summary of key findings. No consideration of practical application or implementation is provided.	The abstract provides a limited or superficial discussion and conclusion section. It briefly touches upon some aspects of the results but lacks in-depth analysis or interpretation. Practical implications or implementation considerations are unclear or absent.	The conclusion provides a general summary of the study's outcomes but does not sufficiently highlight the significance or limitations of the research. Reference to practical application or implementation is minimal and not clearly developed.	The discussion section explores key implications and trends observed in the results. The conclusion summarises the study's outcomes and highlights the broader implications of the research, including general reference to potential practical application or implementation.	The conclusion offers a clear and well-developed overview of the study's outcomes, highlighting key implications and future directions. It also addresses research limitations in a balanced manner and demonstrates how the findings could be realistically applied or implemented in practice.	The discussion section provides a comprehensive and critical interpretation of the results, exploring their broader significance and real-world applicability. It clearly articulates feasible pathways for implementation, demonstrates strong awareness of practical considerations, and critically evaluates scalability or transferability beyond the study setting.
5. Relevance and originality (5 points)					
The abstract does not demonstrate a fresh perspective or innovative approach.	The research demonstrates limited relevance and originality.	The research demonstrates a reasonable level of relevance and originality.	The abstract showcases an original and relevant study, with a potential to advance the state-of-the-art.	The abstract effectively explains the research's relevance, highlighting its significance and implications.	The research exhibits an exceptional level of relevance and originality, making a significant and pioneering contribution to the field.
6. Overall quality and impression (5 points)					
The abstract falls significantly short in terms of overall quality and fails to make a positive impression. It lacks coherence, organization, and clarity.	The abstract's overall quality and impression are weak, indicating room for improvement in terms of structure, writing style, and content presentation.	The abstract's overall quality and impression are reasonable but could benefit from some improvements.	The abstract's quality and impression are good, effectively communicating the research. It presents the content coherently, facilitating understanding.	The abstract's quality and impression are very good, reflecting excellence in structure, writing style, and content presentation. It effectively conveys the research's importance and impact.	The abstract is flawlessly structured and creates a clear, concise, and compelling presentation of the research objectives, methodology, results, and their significance.